North Yarmouth Parks & Recreation

2017 Strategic Plan

Focus Areas

- Connectivity
 - Establishing easy & safe foot/bike traffic between our green spaces and well as other local destinations
- Expansion of user base & user activities
 - Providing suitable park space for a multitude of activities including town-wide events
- Conservation
 - Active management for healthy forests, wildlife diversity, minimizing invasives and undesirable flora/fauna

Essential Stewardship

- Clear, concise and up-to-date signage & maps
- Safe, well maintained and well marked trails
- Maintaining terms of conservation easements with RRCT & Rachel Carson. (USFW)
- Proving a relaxed recreation space free of aggressive dogs or other nuisances

Connectivity

- How do we achieve ready foot/bike communication between our parks?
 - Connectivity provides bikers, runners, hikers an interesting and changeable network to enhance their experience
- Can we also connect to...
 - Skyline Farm ?
 - Village Green ?
 - Bradbury SP, Tryon Mtn., and Pineland ?
 - Westside Trail (Yarmouth) ?
 - Cumberland/Falmouth trails ?

Maximizing our Park Usage

- Park space maintained & optimized for a wide variety of uses:
 - Dog walking
 - Hiking/trail running
 - Bird watching
 - Snowshoeing/X-country skiing
 - Town events, eg: kite festival, full-moon snowshoe
 - Biking/Mountain biking
 - Sledding

Conservation

- Active management with a long-term outlook.
 - Healthy forests via selective cutting as appropriate
 - Meet easement requirements as outlined by Rachel Carson & RRCT.
 - Minimize invasives with comprehensive plan & aggressive search & destroy approach.
 - Nurture desirable wildlife using habitat
 preservation, bird-boxes and expert guidance.

Fulfilling the plan

- Expand our volunteer base
- Work closely with other town groups to facilitate town wide park-use activities
- Utilize volunteer or outside experts for guidance to meet conservation goals
- Pounce on any opportunities for land purchase or easements that expand our connectivity network.